

Accounting Basis:

- X Cash
- Accrual

Date of Amended Budget:

District Name:

District RCDT No:

, County of ,

County of ,

22nd day of , 20 16 ,

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** Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.

SUMMARY OF CASH TRANSACTIONS

SUMMARY OF CASH TRANSACTIONS

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SUMMARY OF CASH TRANSACTIONS

1	A	B	C	D	E	F	G	H	I	J	K
2	Description	(Enter	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
3	Whole Numbers Only)	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
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SUMMARY OF CASH TRANSACTIONS



This page is provided for detailed itemizations as requested within the body of the Report.

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SUMMARY OF CASH TRANSACTIONS

	A	B	C	D	E	F
1	DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only					
2	Description	EDUCATIONAL FUND (10)	OPERATIONS & MAINTENANCE FUND (20)	TRANSPORTATION FUND (40)	WORKING CASH FUND (70)	TOTAL
3	Direct Revenues	193,665,950	31,025,800	11,877,800	18,500	236,588,050
4	Direct Expenditures	187,986,440	28,247,550	11,228,100		227,462,090
5	Difference	5,679,510	2,778,250	649,700	18,500	9,125,960
6	Estimated Fund Balance - June 30, 2016	93,341,146	18,747,003	6,597,364	6,466,037	125,151,550
7	Balanced budget, no deficit reduction plan is required.					
9	A deficit reduction plan is required if the local board of education adopts (or amends) the 2015-16 school district budget in which the "operating funds" listed above result in direct revenues (line 9) being less than direct expenditures (line 19) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81).					
10						
12	Note: The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.					
14	The School Code, Section 17-1 (105 ILCS 5/17-1) - If the 2015-2016 Annual Financial Report (AFR) reflects a deficit as defined above (page 36), then the school district shall adopt and submit a deficit reduction plan (found here on page 20-24) to ISBE within 30 days after acceptance of the AFR.					
15	The deficit reduction plan, if required, is developed using ISBE guidelines and format.					

ILLINOIS STATE BOARD OF EDUCATION
SCHOOL BUSINESS SERVICES DIVISION

	A	B				
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3	Township High School District 211	05-016-2110-17-0000				
4	District Number					
5						
6						
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)					
8	RECEIPTS/REVENUES		Acct #			
9	LOCAL SOURCES		1000			
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT		2000			
11	STATE SOURCES		3000			
12	FEDERAL SOURCES		4000			
13	Total Receipts/Revenues					
14	DISBURSEMENTS/EXPENDITURES		Funct #			
15	INSTRUCTION		1000			
16	SUPPORT SERVICES		2000			
17	COMMUNITY SERVICES		3000			
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS		4000			
19	DEBT SERVICES		5000			
20	PROVISION FOR CONTINGENCIES		6000			
21	Total Disbursements/Expenditures					
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures					
23	OTHER SOURCES/USES OF FUNDS					
24	OTHER SOURCES OF FUNDS (7000)					
25	OTHER USES OF FUNDS (8000)					
26	TOTAL OTHER SOURCES/USES OF FUNDS					
27	ESTIMATED ENDING FUND BALANCE					

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ILLINOIS STATE BOARD OF EDUCATION
SCHOOL BUSINESS SERVICES DIVISION

	A	B
1		
2		
3	Township High School District 211	05-016-2110-17-0000
4	District Number	
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8	RECEIPTS/REVENUES	Acct #
9	LOCAL SOURCES	1000
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14	DISBURSEMENTS/EXPENDITURES	Funct #
15	INSTRUCTION	1000
16	SUPPORT SERVICES	2000
17	COMMUNITY SERVICES	3000
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000
19	DEBT SERVICES	5000
20	PROVISION FOR CONTINGENCIES	6000
21		
22		
23	OTHER SOURCES/USES OF FUNDS	
24	OTHER SOURCES OF FUNDS (7000)	
25	OTHER USES OF FUNDS (8000)	
26	TOTAL OTHER SOURCES/USES OF FUNDS	
27	ESTIMATED ENDING FUND BALANCE	

Deficit Reduction Plan-Background/Assumptions
Fiscal Year 2016-2017 through Fiscal Year 2019-2020

Township High School District 211 05-016-2110-17-0000

Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available. For additional information, please see:

<http://www.isbe.net/sfms/budget/default.htm>

1. Background and Narrative of Budget Reductions:

2. Assumptions Used in the Deficit Reduction Plan:

- Foundation Levels for General State Aid:

- Equal Assessed Valuation and Tax Rates:

- Employee Salaries and Benefits:

- Short and Long Term Borrowing:

- Educational Impact:

- Other Assumptions:

- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance) If yes please explain:

A	B	C	D	E	F	G	H	I	J
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4 This is an estimated Limitation of Administrative Costs Worksheet on _____ y and will not be accepted for Official Submission of the Limitation of
5 Administrative Costs Worksheet .

7 The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2017 budgeted expenditures over FY2016 actual expenditures.
8 Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

10 The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and may be submitted in conjunction with that report. An official Limitation of Administrative Costs Worksheet can
11 also be found on the ISBE website at:

12
13
14 School District Name:
15 RCDT Number:
16

		(10)	(20)		(10)	(20)	
	Funct #	Educational Fund	Operations & Maintenance Fund	Total	Educational Fund	Operations & Maintenance Fund	Total
19							
20	1. Executive Administration Services	2320	466,210	466,210	475,000		475,000
21	2. Special Area Administration Services	2330	958,541	958,541	968,609		968,609
22	3. Other Support Services - School Administration	2490		0	0		0
23	4. Direction of Business Support Services	2510	254,424	254,424	260,415	0	260,415
24	5. Internal Services	2570	108,954	108,954	112,452		112,452
25	6. Direction of Central Support Services						
26							
27							
28							

Reference Description

1 Each fund balance s

CHECK FOR ERRORS	
This worksheet checks various cells to assure that selected items are in balance. Out-of-balance conditions are accompanied by an error message. Errors must be corrected before the budget is finalized and submitted to ISBE.	
Budget Item References	Message
Is Deficit Reduction Plan Required?	Congratulations! You have a balanced budget.
If required, is Deficit Reduction Plan Completed (Page: DefReductPlan 20-24)?	
1. Cover Page - CASH or ACCRUAL	
Check one type of Accounting Basis used on the Cover sheet.	CASH
2. Budget Summary: Other Sources (Page BudgetSum 2-3 - Acct 7000) , must equal Other Uses (BudgetSum 2-3 - Acct. 8000) .	
Estimated Beginning Fund Balance July,1 2016 for all Funds (Cells C3 - K3) (Line must have a number or zero. Do not leave blank.)	OK
Transfer Among Funds (Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29) , must equal (Funds 10, 20 & 40 - Acct 8130 - Cells C52, D52, F52) .	OK
Transfer of Interest (Funds 10 thru 90 - Acct 7140 - Cells C30:K30) , must equal (Funds 10 thru 60, & 80 - Acct 8140 - Cells C53:H53, J53) .	OK
Transfer to Debt Service to Pay Principal on Capital Leases (Fund 30 - Acct 7400 - Cell E39) must equal (Funds 10, 20 & 60 - Acct 8400 Cells C57:H60) .	OK
Transfer to Debt Service to Pay Interest on Capital Leases (Fund 30 - Acct 7500 - Cell E40) must equal (Funds 10, 20 & 60 - Acct 8500 - Cells C61:H64) .	OK
Transfer to Debt Service Fund to Pay Principal on Revenue Bonds (Fund 30 - Acct 7600 - Cell E41) must equal (Funds 10 & 20 - Acct 8600 - Cells C65:D68) .	OK
Transfer to Debt Service to Pay Interest on Revenue Bonds (Fund 30 - Acct 7700 - Cell E42) must equal (Funds 10 & 20 - Acct 8700 - Cells C69:D72) .	OK
Transfer to Capital Projects Fund (Fund 60 - Acct 7800 - Cell H43) must equal (Fund 10 & 20, Acct 8800 - Cells C73:D76) .	OK
3. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2016, (CashSum 4, All Funds) , cannot be negative.	
Educational (Fund 10 - Cell C3)	OK
Operations & Maintenance (Fund 20 - Cell D3)	OK
Debt Service (Fund 30 - Cell E3)	OK
Transportation (Fund 40 - Cell F3)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G3)	OK
Capital Projects (Fund 60 - Cell H3)	OK
Working Cash (Fund 70 - Cell I3)	OK
Tort (Fund 80 - Cell J3)	OK
Fire Prevention & Safety (Fund 90 - Cell K3)	OK
4. Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2016, (Page CashSum 4 - All Funds) , cannot be negative.	
Educational (Fund 10 - Cell C21)	OK
Operations & Maintenance (Fund 20 - Cell D21)	OK
Debt Service (Fund 30 - Cell E21)	OK
Transportation (Fund 40 - F21)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G21)	OK
Capital Projects (Fund 60 - H21)	OK
Working Cash (Fund 70 - Cell I21)	OK
Tort (Fund 80 - Cell J21)	OK
Fire Prevention & Safety (Fund 90 - Cell K21)	OK
5. Summary of Cash Transactions: Other Receipts, (Page CashSum 4) , must equal Other Disbursements, (Page CashSum 4) .	
Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, J6:K6) must equal Interfund Loans Receivable (Funds 10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, I15) .	OK
Interfund Loans Receivable (Funds 10, 20, 40 & 70 - Acct 141 - Cells C7:D7, F7, I7) must equal Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C16:H16, J16, K16) .	OK

End of Balancing