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Board of Education Meeting Recap

The Township High School District 211 Board of Education met on Thursday, June 15, 2017, in the Anne Koller Board Meeting Room at the G.A. McElroy Administration Center. The following is a recap of important items that were acted upon at the meeting.

Recognitions

The Board of Education recognized students who earned honors in statewide athletic competitions, including boys gymnastics from Palatine, William Fremd, and Schaumburg High Schools; badminton from Fremd High School; and boys and girls track & field from Palatine, Fremd, Schaumburg, and Hoffman Estates High Schools. A complete list of state award winners recognized is available [T3ETEM/1fA](#)

the interfund transfers is available [here](#).

Presentation: 60 -Acre Property Update

Beginning in January 2017, the Board of Education reviewed reports on the 60 acres of undeveloped land owned by District 211 for the past 45 years. The District's multi-year Strategic Plan emphasizes a priority on optimizing the District's assets and includes specific reference to consideration of the
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[expressed thanks](#) to principals, athletic directors, and tennis coaches at Palatine, Fremd, and Hoffman Estates High Schools for the use of the tennis courts during the recent boys state tennis tournament. District 211 works cooperatively with

In December 2012 and January 2013, the District closed on the sale of General Obligation Life Safety Bonds. As part of the new bond covenants, the District is required to monitor certain tax compliance obligations related to the tax-exempt status of the bonds.

The Internal Revenue Service (IRS) has an active audit program and regularly audits tax-exempt bond issues. As part of these audits, the IRS generally demands extensive records concerning post issuance use of the bond proceeds and all bond documents. Adopting, maintaining and complying with bond record keeping policies will ensure that District 211's bonds are in compliance with federal tax and securities laws.

The Board of Education received a [report](#) with a summary demonstrating the District's compliance with all bond covenants and expectations to date.

Request for Information for the Student Readiness Plan

The Board of Education engaged residents in a discussion about the future of District 211 schools during the Community Engagement initiative of 2015-2016. One component of the initiative was discussion surrounding how to prepare graduates for their futures after high school, and this information was used as the impetus for the 2016-2017 development of the Student Readiness Plan.

The Student Readiness Plan, designed to represent a comprehensive four-year plan that will help students navigate to their post-high school endeavors, has five main components: academic readiness, college and career exploration, global competitive skills, student involvement, and wellness. Each component includes multiple goals and data points for students and parents to track and monitor.

The Student Readiness Plan pilot is planned for a group of students and parents in the fall of 2017. The 2017-2018 school year will be used to modify the plan as needed prior to a more complete implementation beginning in 2018-2019.

The Plan, with its focus on preparing students for both college and career exploration, is a focal point of the District 211 partnership with the Great Lakes College and Career Pathways Partnership. In March 2016, Districts 211, 214, and Harper College became the Northwest Suburban region of the Great Lakes College and Career Pathways Partnership, and District 211 is part of a two-year grant from the Joyce Foundation striving for every student to be college and career ready upon high school graduation. The Joyce Foundation Funding available through the partnership will be used for the development of the Student Readiness Plan.

The interface for the Student Readiness Plan was initially designed by a group of faculty and students. Three design options were presented to groups of faculty,

parents, and students and a combined design concept was created. This phase II concept was presented to additional focus groups and the feedback was used to create the phase III concept that was presented to potential vendors as a Request for Information (RFI). The RFI was made available to four website development companies, and posted on the District 211 website for any interested vendor. The District received four vendor responses to the RFI and each one was evaluated and scored against the project scope definition and requirements as detailed in the RFI. This process determined

annually for each of the three years.

Additional information is available [_____](#)

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and the annual conference. In addition, division meetings provide opportunities for professional development, networking, peer recognition, and participation in association governance. Currently, 843 school districts (99% participation rate) are members of the IASB