





The Board of Education reviewed and accepted the Annual Review of Safety Plans, Protocols, Procedures, and School Safety Drills Report, and authorized the Superintendent to complete and submit the required paperwork to the Regional Office of Education or other office as designated.

### **Workers' Compensation**

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Recently, the Foundation assisted in supporting the District's new Business Incubator program. This program, offered for the first time during the 2015-2016 school year, provided students with an entrepreneurial vision and the unique opportunity to learn necessary components to take a business idea and follow it through to fruition. The course culminated with a District- wide Incubator Pitch Night, where the best student teams from each school presented business plans to community "sharks" for seed money to start real businesses. The Foundation received a donation from the Coleman Foundation of \$165,000 to help provide 21st century classrooms, with collaborative, media-rich workspaces for the program, in addition to more than \$350,000 in private donations from individual benefactors.

During the summer months, look for a redesigned District 211 Foundation website. The site will be at the same web address (*www.d211foundation.org*), but will feature a new look and an enhanced user-friendly interface.

### **SAT Suite of Assessments**

At the May 26, 2016 Board of Education meeting, information was provided regarding the proposed adoption of the Scholastic Aptitude Test (SAT) Suite of Assessments, a multi-year sequence of assessments measuring students' college readiness levels.

The Board of Education approved the purchase of the SAT Suite of Assessments at a cost of \$80,884 for the 2016-2017 school year.

Additional information is available [here](#).

### **Equal Opportunity Schools Proposal**

At its May 26, 2016 meeting, the Board of Education received information on Equal Opportunity Schools. Equal Opportunity Schools (EOS) is a national, non-profit initiative designed to serve students and school districts by closing the Advanced Placement (AP) participation gap of underrepresented student populations. The goal of the partnership between school districts and EOS is to reflect the diversity of the school within the school's AP courses specifically at the junior and senior grade levels. EOS measures participation as students taking one or more AP courses during their junior or senior year. The goal of achieving equity is that the same percentage of students among each subgroup will enroll in at least one AP course. EOS has worked with 240 schools in 86 districts nationwide.

The Board authorized the superintendent to enter into a partnership with EOS during the 2016-2017 school year at a cost of \$122,000, plus travel expenses.

Additional information on the EOS proposal is available [here](#).

### **Illinois Municipal Retirement Fund Actuarial Assessment**

At its May 26, 2016 meeting, the Board of Education received information on the Illinois Municipal Retirement Fund (IMRF), a multi-agent public pension fund that administers a program of disability, retirement, and death benefits for employees of local government in Illinois. Currently High School District 211 has approximately 1,300 active and inactive employees enrolled in the program, and another 1,000 receiving some form of benefits. Employees in a qualified position working more than 600 hours in 12 months are eligible for participation.

Funding for IMRF comes from three sources: contributions from employees, contributions from employers, and investment earnings from the contributions. All contributions made by District 211 and its employees are maintained in a separate trust reserve account at IMRF.

As of December 31, 2015, District 211's total IMRF Liability (AAL) is \$104.6

IMRF has provided an estimated analysis of the impact of additional contributions made by District 211 to determine the dollar impact of making these additional contributions. Estimates assume that for every additional \$1 million contributed to IMRF to reduce the unfunded liability, the District would save \$60,000 annually through a reduction in our employer contribution rate.

IMRF recommends actuarial services to provide a more comprehensive analysis and savings estimate of the District's expected financial impact related to advance payments made towards the UAAL. The analysis will factor in demographic and financial trends and forecasts with varied investment amounts

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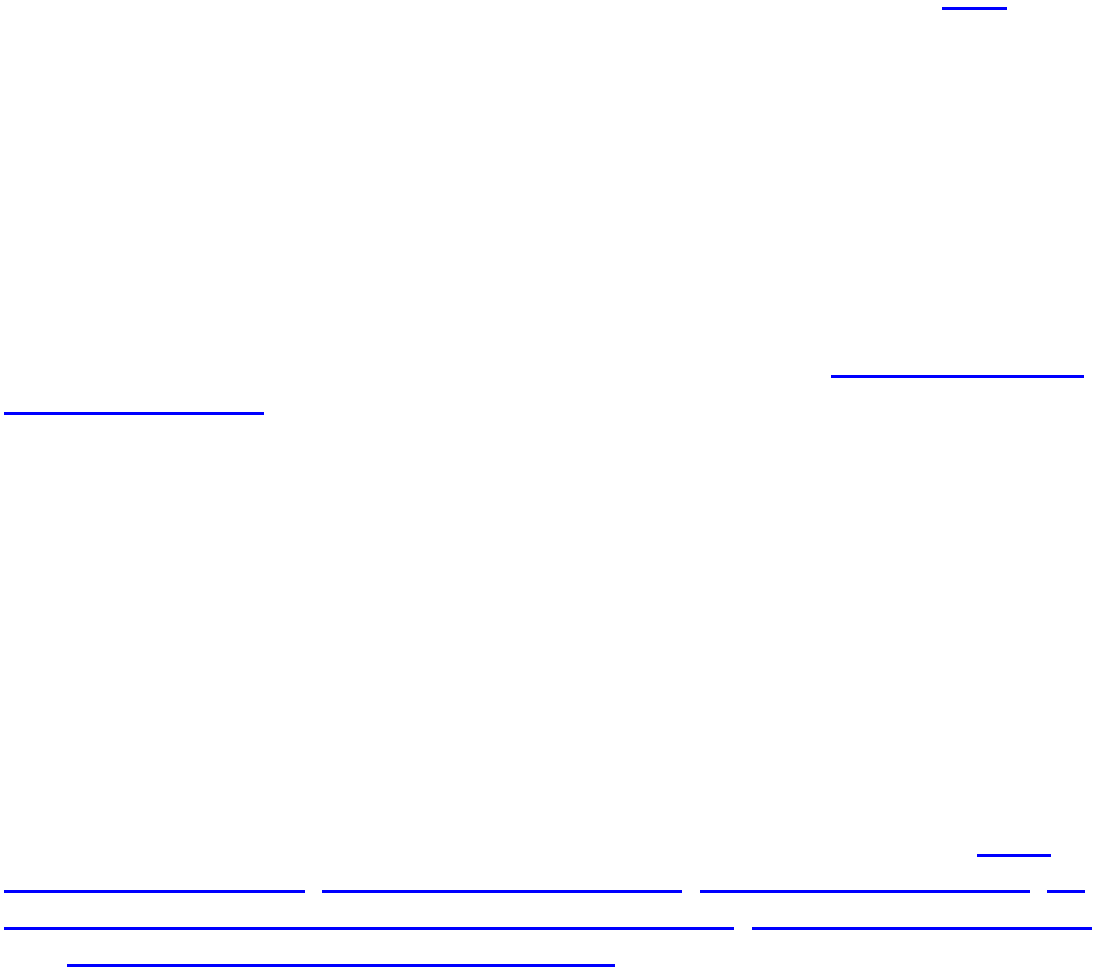
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2016. The resulting net expenditure is approximately \$118,000 and will be funded using funds collected in the District's self-insurance program.

During the first semester of the coming school year, the District will determine whether or not the iPad will remain the best tool for imple



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