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. The following is a recap of items that were acted upon at

Recognitions

the meeting.

The Board of Education recognized state award-winners from James B. Conant DQ3GDODWLQH+LJK6FKRROVstaffte@finlplelti@clin.HTh2 Control is to f state award-

Planning; Food & Restaurant Operations; and Lodging & Travel. Within these pathways, Food & Restaurant Operations has the most coursework and programming opportunities available for students during the school day in both the traditional culinary courses and advanced food service operations.

Associate Superintendent for Instruction Lisa Small, Conant High School Family & Consumer Science Department Chair Angela Drenth, Schaumburg High School Family & Consumer Science Teacher Kerry Frost, Schaumburg High School Family & Consumer Science Department Chair Kari McGinn, and Palatine High School Family & Consumer Science Teacher Erika Varela presented information to the Board of Education on the exciting culinary opportunities available for District 211 students.

A copy of the presentation is available <u>here</u>.

Approval of Minutes

The Board of Education approved the minutes from its regular meeting on <u>April 25, 2019</u>, and its organizational meeting on <u>April 25, 2019</u>.

Board Liaisons

Board of Education members serve as liaisons on administrative committees in order to facilitate understanding, provide representation, and serve fellow Board members through the exchange of information.

The list of liaison groups and Board representatives is available here.

Board of Education Agreements

At its May 9 meeting and its organizational meeting on April 25, 2019, the newly-formed Board of Education received the previously adopted <u>Board of Education</u> Agreements for review.

The Board of Education operates as a single entity responsible for its governance and processes, while refusing to surrender to special interest or partisan political groups. In May 2016, the Board of Education, in conjunction with the Superintendent and a representative from the Illinois Association of School Boards, compiled a list of agreements and expectations by which to work together in order to conduct the work of the Township High School District 211 community.

Curriculum Committee Report

Three times a year, the Curriculum Committee for each department meets to UHYLHZ DQG GLVFXVV FXUULFXOXP XSGDWHV DQG FKDQJI Curriculum Committee has 11 members, including five school department chairs, five principals, and the associate superintendent for instruction.

The 14 spring meetings have concluded, and the Board of Education received a <u>summary</u> of the meetings. The Board of Education approved the Curriculum Committee report and recommendations as presented.

Consolidated District Plan

The Federal government provides a variety of education grant programs to support eligible school districts across the country. In the past, the Illinois State Board of Education (ISBE) managed access to these grants for Illinois school districts through separate and distinct application systems. Effective with the 2019-2020 school year, to comply with legislative regulations contained within the Every Student Succeeds Act (ESSA), the ISBE will begin managing all federal grants under one Consolidated District Plan (CDP). Each Illinois school district accessing federal grant funds must submit a single unified grant application to the ISBE after seeking approval of the CDP by its local school board. High School District 211 participates in the Title I, Title III, Title IV, and Individuals with Disabilities Education Act (IDEA) federal grant programs.

The Board of Education approved the 2019-2020 Consolidated District Plan to utilize the Federal Title I, Title II, Title III, Title IV, and IDEA grants totaling approximately \$3,866,000 as presented. The Board also authorized the

District, and national assessments. This information determines areas of focus for increasing student success. The team investigates particular instructional choices made by faculty and the associated student learning outcomes. Best practices regarding instruction can be determined and then implemented at the source. During institute days, key instructional practices are shared across all schools.

The 75-minute sessions allow PLTs to increase the number of students who are meeting District 211 expectations on Critical Learning Standards (CLS) for each course. Teams will evaluate multiple pieces of assessment data; continue the discussion of student performance relative to each CLS; and make instructional changes based on evidentiary discussions with colleagues. This is a continuation of the format used for the past six years.

The Board of Education authorized the superintendent to approve 12 morning work sessions, each of which would be 75 minutes in length, on the following Tuesdays: August 20, 2019; September 3, 2019; September 17, 2019; October 8, 2019; October 22, 2019; November 5, 2019; January 21, 2020; February 4, 2020; February 18, 2020; March 3, 2020; March 17, 2020; and April 21, 2020.

Notice of Termination of Contract with M/I Homes Regarding Sale of 62 Acre Land Located at East Wise Road and South Summit Drive in the Village of Schaumburg

On March 15, 2018, the Board of Education approved a bid for the sale of the 'LVWUL-FW¶V

LLC the contract to purchase the 62-acre property in Schaumburg.

Northwest Suburban Special Education Organization (NSSEO) Budget

The Board of Education ratified the NSSEO budget for the 2019-2020 fiscal year DQDJUHHG WRLSYDWUWKWYVY V SWKRDSURHURVIL RVOKDBUWHYKHGQ MWVHG

Additional information on the NSSEO budget is available here, along with a copy of 'LVWULFW R¶WWKID1J6H6 (2 EXGJHW

Administrative Appointment

The Board of Education approved the appointment of Lindsay Tiritilli as assistant director of special education, effective July 1, 2019. Ms. Tiritilli has served in several roles in student services and special education as an administrator and teacher. She began her career as a special education teacher at Antioch Community High School in 2006. In 2008, she joined Barrington High School as a special education teacher and transitioned to the role of the assistant department head of special services at