

Board of Education Meeting Recap

The Township High School District 211 Board of Education met on Thursday, May 25, 2017, in the Anne Koller Board Meeting Room at the G.A. McElroy Administration Center. The following is a recap of important items that were acted upon at the meeting.

Recognitions

The Board of Education recognized students who earned honors in statewide activity competitions, including Math Team students from Palatine and William Fremd High Schools; and Science Olympiad students from Palatine and James B. Conant High Schools. A complete list of state award winners recognized is available [here](#).

The Board recognized Conant High School student Allison Zhang for earning a 36 on the ACT exam, the highest possible composite score. Nearly 60 percent of all college-bound students nationally take the ACT exam, yet on average, less than one-tenth of one percent earns a top score. Since 1998, 97 District 211 students have achieved a score of 36 on the exam. See the complete list [here](#).

Students named to the 2016-2017 Daily Herald Academic Team were recognized by the Board of Education. High School District 211 had five students selected to the 10-member team: Ruchi Chitgopekar Palatine High School.

The Board honored the volunteers who donated their time and expertise for Business Incubator classes at each high school during the 2016-2017 school year. Over 100 local business experts partnered with the five high schools for this course, assisting teachers in bringing the reality of the entrepreneurship experience into the classroom. The complete list of individual volunteers is available [here](#)

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Presentation: Health Science Pathways

During the 2016-2017 school year, eight of the 16 College Major and Career Clusters, including Health Science, were discussed at teacher, local industry, and curriculum meetings. Pathway development in the Health Science cluster began with a group of teachers from these departments: Science, Health, Social Studies, Physical Education, Applied Technology, Technology, Business Education, Family & Consumer Science, and World Language. Teachers brainstormed pathway possibilities, reviewed current coursework opportunities as

well as potential coursework needs to complete a pathway. As pathways were defined by coursework, they were enhanced by student opportunities via dual credit, workplace certifications, work-based learning experiences, summer school opportunities, and the likely transition into additional training or coursework to advance in the pathway after high school.

Comprehensive pathway plans were presented at three local industry meetings with one meeting for each pathway. The feedback received from doctors,

The Board also received correspondence from the Village of Schaumburg surrounding zoning and best-use parameters for the vacant property. During discussions at the March 16 meeting, the Board requested additional information

With permissible fund transfer option and available fund balance recognized in
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