

ion met on Thursday,  
April 25, 2019, in the Anne Koller Board Meeting Room at the G.A. McElroy  
Administration Center. The following is a recap of items that were acted upon at  
the meeting.

### Recognitions

The Board of Education recognized District 211 student award-winners in state  
activity competitions. Included in the recognitions were Group Interpretation  
students from William Fremd High School; Family, Career and Community

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- 43% of participants in a moderate-risk range moved to a healthy state
- 85% of participants who were at risk for hypertension made changes and improved their health risk
- demographic peer groups

District 211 repeat participants achieved the following accomplishments:

- Blood Pressure: 90% of participants who were out of normal range improved
- LDL Cholesterol: 72% of participants who were out of normal range improved
- Blood Glucose: 64% of participants who were out of normal range improved
- Triglycerides: 69% of participants who were out of normal range improved
- Tobacco Use: 25% of tobacco users indicated they stopped using tobacco products

Additional information is available [here](#).

### Summer Curriculum Projects

Each summer, teachers gather from all schools to work as District- or school-based teams to develop curriculum, enhance instructional choices and assessments, and develop new coursework. The summer is a valuable time as it allows teachers longer periods of time to gather across schools without missing classes. Summer curriculum projects are proposed by groups of teachers, reviewed by all pertinent department chairs, and then recommended by the associate superintendent for instruction. Grant funding is used to support implementation of summer curriculum projects.

The Board of Education approved the recommended summer curriculum projects at a cost not to exceed the following per grant: Title I, \$65,500; Title II, \$79,200; and IDEA, \$23,625.

Further details on the specific summer curriculum projects that were approved by the Board are available [here](#).

### District 211 Professional Development Opportunities

The Board of Education approved offering the following professional learning opportunity for staff for in-district credit: Atomic Habits – An Easy and Proven Way to Build Good Habits and Break Bad Ones

Additional information is available [here](#).

## One-to-One Program and Electronic Device Purchase

Since the 2013-2014 school year, High School District 211 has provided each student an individual electronic device. The program has been recognized by Apple as an example of one-to-one program implementation for other school districts to emulate.

The program is structured so that each student is assigned a device as a freshman. The student keeps that same device for the full four-year high school experience, at which time, the graduating senior has the option to purchase his or her assigned iPad at current market value.

The District confirmed that the currently available iPad model continues to meet the teacher training to strengthen the integration of the iPad into classroom instruction and has partnered with Apple to deliver professional development opportunities.

The District's iPad Protection Plan carries an annual \$25 premium, plus variable deductible charges. The Plan supports families by limiting repair and replacement costs due to accidental damage or loss, with over 85% of the student body participating in the Plan during the 2018-2019 school year, as consistent with previous years. Based on claim rates and program cost analysis, the District recommends maintaining the annual premium cost of \$25 for the 2019-2020 school year.

The Board of Education authorized the District to purchase 4,010 iPads from Apple at a total cost of \$1,118,790 to support the one-to-one learning program during the 2019-2020 school year.

Additional information is on the one-to-one program electronic device purchase is available [here](#).

## Board of Education Training with Illinois Association of School Boards Representative

Responsible for governing the school district, the Board of Education works on behalf of the entire community as one entity, with clarity of purpose and a clear direction. The Board operates as one single entity responsible for itself, its

processes and contributions, while refusing to surrender to special interest or partisan political groups.

In 2015 and 2016, the Board and Superintendent met with a representative from the Illinois Association of School Boards (IASB)