

The Township High School District 211 Board of Education met on Thursday, April 14, 2016, in the Anne Koller Board Meeting Room at the G.A. McElroy Administration Center. The following is a recap of important items that were acted upon at the meeting.

The Board of Education recognized students who earned honors in statewide activity competitions. This included students in Business Professionals of America (BPA) from James B. Conant, William Fremd, Hoffman Estates, and Schaumburg High Schools, as well as students in Health Occupations of America (HOSA) from Conant and Palatine High Schools. See the complete list of students recognized [here](#).

Also recognized at the meeting were students who recently achieved the highest possible composite score on the American College Test (ACT) or the Scholastic Aptitude Test (SAT). On average, less than one percent of all test-takers earns a top score on the ACT – Palatine High School students \_\_\_\_\_ and \_\_\_\_\_, and Schaumburg High School student \_\_\_\_\_ earned a [score of 36 on the ACT](#). A record 1.7 million students from the class of 2015 took the SAT college-entrance exam, with just 504 earning a top score – Schaumburg High School student \_\_\_\_\_ achieved this [outstanding accomplishment on the SAT](#).

And Schaumburg High School student \_\_\_\_\_ was

recognized for receiving the highest possible score on **both** the SAT and the ACT.

The five key components to student readiness include: Academic Readiness, College Major and Career Exploration, Global Competitive Skills, Student Involvement, and Wellness. Within the component of Academic Readiness, ~~st~~ students are challenged to take rigorous courses to prepare

The Board of Education approved the minutes from its regular meeting on [March 17, 2016](#).

Readiness, College Major and Career Exploration, and Global Competitive Skills.

The third round of Community Engagement sessions focused on Student Involvement and Wellness, with presentations by Superintendent Cates and Associate Superintendent Small. These sessions were held on Monday, April 4, 2016 at Hoffman Estates High School, and Tuesday, April 5, 2016 at Palatine High School.

Small group work activities were completed by those in attendance at the sessions, followed by a spokesperson at each table reporting key ideas discussed at their table to the entire Community Engagement group at the session. All the information presented, along with verbatim responses and an executive summary from each community engagement session are posted on District's Community Engagement website (<http://adc.d211.org/communityengagement>).

Two more Community Engagement sessions will be held in May, both with the same topic and the same information presented, along with the same opportunities available for engagement. The remaining schedule is as follows:  
*May 2 at Conant High School, Topic: Finances & Facilities*  
*May 3 at Fremd High School, Topic: Finances & Facilities*

A random telephone survey will begin in early May, followed by an online survey for all community residents in mid-May.

Additional information presented to the Board on Community Engagement is available [here](#).





