Board of Education Meeting Recap

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Feng for being selected a 2016 Presidential Scholar Semifinalists by the The Township Presidential Scholar Semifinalists by the The Township Presidential Scholar Scho

The Board recognized Hoffman Estates High School student **Alyssa Bellows** and Palatine High School student **Jhared Juarez** who were named Golden Apple Scholars by the Golden Apple Foundation and are interested in entering

Schaumburg High School student-athlete **Anthony Hardin** was recognized by the Board for being selected as the Illinois High School Gymnastics Coaches

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the teaching profession. In return for the extensive professional, personal, and financial support Golden Apple Scholars receive, they must attend an Illinois college or university that participates in the program, and agree to teach for five years in an Illinois school of need upon graduation. These students truly represent the "best and brightest young men and women in Illinois."

Students named to the 2015-2016 *Daily Herald* Academic Team were recognized by the Board of Education. High School District 211 had five students selected to the 10-member team: **Shriram Chennakesavalu** from James B. Conant High School; **Srinivas Cherukuri** from Schaumburg High School; **Shreyas Gandlur** from Hoffman Estates High School;

Approval of Minutes

The Board of Education approved the minutes from its regular meeting on May 12, 2016.

Community Engagement Update

At the November 12, 2015 meeting the Board of Education authorized the Superintendent to engage professional services for the purpose of conducting a community engagement initiative to assist and inform the Board in devising a strategic plan for the coming years.

The first of the four components of the comprehensive community engagement initiative included focus group discussions with 12 groups of community members that were conducted in January. All focus groups were facilitated by a consultant from outside the District and no District 211 personnel or Facilitating Team members participated in the small focus groups so that open and uninhibited discussion could be fostered.

Four rounds of open, public community engagement sessions have been completed. The first round, focusing on the state of the District, was held on February 1 and 2, 2016 at Fremd High School and Schaumburg High School, respectively. Round two focused on academic programming, and meetings were held on March 14 and 15, 2016 at Palatine High School and Conant High School, respectively. The third round, held on April 4 and 5, 2016 at Hoffman Estates High School and Palatine High School, respectively, focused on student involvement and wellness. The final round, focusing on finances and facilities, was held on May 2 and 3, 2016 at Conant High School and Fremd High School, respectively.

Random telephone surveys began on May 6, 2016 and finished on May 22, 2016. Phone numbers, both landline and cell phone, were collected using registered voter lists from within District 211 boundaries and from current District 211 parent listings. The online surveys have been advertised throughout the community using a wide range and means of communication platforms and will continue to be accessible through May 31, 2016.

Reports and summaries from focus group discussions, community engagement sessions, random telephone surveys, and online surveys will be compiled by the Facilitating Team. The results and findings will be compiled and presented to the Board of Education at its meeting on June 16, 2016.

Additional information on the community engagement initiative is available on the District's <u>website</u>.

SAT Suite of Assessments

In 2016, the Illinois State Board of Education (ISBE) adopted the Scholastic Aptitude Test (SAT) as the State of Illinois' required annual student achievement exam for third-year Illinois public high school students. The SAT officially replaces the ACT, which previously served as the State's assessment since the introduction of the No Child Left Behind Act in 2002. The ISBE will fund the cost to administer the SAT beginning in spring 2017.

In order to most accurately place students into the appropriate level of curriculum, to assist students and teachers to identify students' specific areas for academic improvement, to monitor and communicate students' achievement levels and growth rates, and to prei(ar)7(1)5()10(beg)10(i)6(mc)4(ur)7(r)7(0(nd or)7())TJ T* (e S)

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Equal Opportunity Schools (EOS) is a national, non-profit initiative designed to serve students and school districts by closing the Advanced Placement (AP) participation gap of underrepresented student populations. The goal of the partnership between school districts and EOS is to reflect the diversity of the school within the school's AP courses specifically at the junior and senior grade levels. EOS measures participation as students taking one or more AP courses during their junior or senior year. The goal of achieving equity is that the same percentage of students among each subgroup will enroll in at least one AP course. EOS has worked with 240 schools in 86 districts nationwide.

A primary goal in District 211 is to increase the number of students enrolled in AP courses. AP coursework offers college-level curricula and examinations to high school students. As of May 2015, any student who obtains a score of 3 or higher on a College Board AP exam will be awarded college credit by public institutions of higher education in Illinois. The value for students earning early college credit is significant. District 211 continues to grow in the overall percentage of students enrolled in AP courses, but an enrollment gap exists among student demographic subgroups. With the significance of students potentially earning college credit, the District is committed to ensuring that more students across all subgroups enroll in AP courses. The EOS partnership would provide assistance

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In accordance with Illinois School Code, the Board of Education of school

The next scheduled regular Board of Education meeting will be held on