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## **Board of Education Meeting Recap**

The Township High School District 211 Board of Education met on Thursday, May 13, 2021, in the auditorium at Hoffman Estates High School. The following is a recap of items that were acted upon at the meeting.

### **Recognitions**

The Board of Education recognized students who earned honors in statewide activity competitions. Health Occupations Students of America (HOSA) students from James B. Conant, William Fremd, Hoffman Estates, and Palatine High Schools were recognized at the meeting, along with Illinois Council of Teachers of Mathematics (Math Team) students from Fremd High School. A complete list of those students recognized is available [here](#).

### **Presentation: Curriculum Development and Professional Learning in District 211**

In 2016, District 211 crafted and adopted a series of value statements that communicate what is important to High School District 211 and its community. [value statements](#) are the guiding principles that drive daily interactions with students. development, analysis, and modification ensures a relevant and rigorous curriculum.

Assistant Superintendent for Curriculum and Instruction **Joshua Schumacher**, Hoffman Estates High School World Language Department Chair **Cherea Sparkman**, Schaumburg High School Special Education Teacher and Instructional Coach **Alina Morelli**, Conant High School English Teacher **Zia Nathan**, Palatine High School Science Department Chair-elect **Darius Sanchez**, and Fremd High School Principal-elect **Mark Langer** presented details about curriculum development and professional learning in District 211.

A copy of the materials accompanying the presentation is available [here](#), as well as a copy of the presentation [here](#).

### **Approval of Minutes**

The Board of Education approved the minutes from its regular meeting on [April 29, 2021](#), as well as its [April 29, 2021 organizational meeting](#).

### **Illinois High School Association Renewal of Membership for 2021-2022**

The Board of Education approved membership for each District 211 high school in the Illinois High School Association (IHSA) and agreed to abide by the Constitution; By-Laws; Terms and Conditions; and Administrative Procedures, Guidelines and Policies of the IHSA for July 1, 2021 through June 30, 2022.

Additional information is available [here](#).

### **Acceptance of Donations**

The Board of Education formally accepted the donations of a 2005 Jeep Liberty, as well as cash donations of \$1,000 and \$4,000. Letters of appreciation will be

available [here](#).

### **2020-2021 School Year Update**

Superintendent **Lisa Small** presented the Board of Education with an update on the 2020-2021 school year. A copy of the report is available [here](#)

recommendations, as well as spent time collaborating within committees to share initial reactions, items of note, and applications to the draft plan frameworks. The information reviewed will be included in the equity presentation at the June 17, 2021 Board meeting.

Additional information on the Equity Team update is available [here](#).

### **Certificate of Excellence in Financial Reporting Award**

Annually, the Association of School Business Officials International recognizes school districts that demonstrate high standards and best practices for financial

Financial Reporting Award. High School District 211 earned recognition as a recipient of this award for the fiscal period ending June 30, 2020, marking the 14th consecutive year the District has been honored.

Additional information is available [here](#).

### **Board Liaisons**

Board of Education members serve as liaisons on administrative committees in order to facilitate understanding, provide representation, and serve fellow Board members through the exchange of information.

The list of liaison groups and Board representatives is available [here](#).

### **Consolidated District Grant Plan**

The Federal government provides a variety of education grant programs to support eligible school districts across the nation. In the past, the Illinois State Board of Education (ISBE) managed access to these grants for Illinois school districts. Effective with the 2019-2020 school year, in order to comply with legislative regulations contained within the Every Student Succeeds Act, the ISBE began managing all federal grants under one Consolidate District Plan (CDP). Each Illinois school district accessing Federal grant funds must submit a single unified grant application to the ISBE after seeking approval of the CDP by its local school board. High School District 211 participates in the Title I, Title II, Title III, Title IV, and Individuals with Disabilities Education Act Federal grant programs.

The Board of Education reviewed and approved the [District 211 Consolidated Plan](#).

## **Spring Curriculum Committee Report**

Three times a year, department chairs from each academic department across the District, along with principals and the assistant superintendent for curriculum and instruction, meet to focus on both the content of the curriculum and the instruction methods used to deliver the content. The spring round of Curriculum Committee meetings focus on course modifications such as a change in course title, code, name, or prerequisite. Software and textbook proposals also are considered, as well as information regarding potential summer curriculum work. Additionally, the Curriculum Committee discussed other core components of the curriculum, including the availability of dual credit coursework in each department, credentials necessary for District 211 teachers to provide dual credit courses, equity within the curriculum, supporting student social-emotional health in every classroom, and inter-departmental collaboration in ensuring that

The spring Curriculum Committee meetings have concluded, and the Board of Education received a [summary](#) of the meetings. The Board approved the Curriculum Committee report and recommendations as presented.

## **Summer Curriculum Projects**

Each summer, teachers gather from all schools to work as District- or school-based teams to develop curriculum, enhance instructional choices and assessments, and develop new coursework. The summer is a valuable time as it allows teachers longer periods of time to gather across schools without missing

Additional information on the NSSEO budget is available [here](#), along with a copy



