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Approval of Minutes

“Cultural Responsiveness Continuum” and the efforts to move toward the “acceptance/celebrate” and “valuing/color brave” areas of the continuum.

A copy of the Equity Team update is available [here](#).

Fall Curriculum Committee Report

The District 211 Curriculum Committee meets three times each year. This fall, several new department chairs were welcomed into their new roles, including **Hali Yoshimura**, District world language department chair; **Brian Drenth**, Conant High School world language department chair; **Katherine Haskins**, Schaumburg High School world language department chair; Lindsey Komperda, Fremd High School English department chair; and **J.T. Teichert**, Fremd High School music department chair.

During the Fall Curriculum Committee meetings, each department provided updates and highlights from summer curriculum projects and on the curriculum prioritization process used to ensure that the District 211 critical learning standards were maintained in each course in preparation for Hybrid or Remote learning scenarios. An overview of the structure of and specific offerings for Afternoon Academic Support Sessions was provided.

Assistant Superintendent **Joshua Schumacher** introduced the concept of a curricular equity audit as an opportunity for each department to analyze, reflect, and identify areas of growth related to equity both in content of the curriculum and the instructional methods used. Mr. Schumacher also reviewed a supplemental book approval process that corresponds to District guidelines for instructional materials and parallels the District’s textbook and software approval process. Additionally, departments that have graduation requirement courses approved those courses in Edgenuity, an online system that students can utilize to remediate course failures.

The Board approved the [Fall Curriculum Committee Report](#) and recommendations as presented.

2020 School Report Cards

School Report Cards provide information about academic performance and characteristics of students, faculty, instructional resources, and finances at the school, district, and state level. Prepared by the Illinois State Board of Education (ISBE), Report Cards contain data received from and about schools at various points throughout the school year. According to Illinois School Code, School Report Cards are to be forwarded to schools from the ISBE annually by October 31 and made available by schools to the public within 30 days. Once the Report

Card is issued by the ISBE, no information in the School Report Card can be modified. The ISBE released the 2019-2020 School Report Cards to the public on October 30, 2020.

The Board directed the superintendent to post the 2019-2020 School Report Cards to the District and school websites. Traditionally, in addition to the complete online Report Cards, at-a-glance versions (two-page printable PDFs) of School Report Cards also are available. At-a-glance reports are not being provided for 2019-2020 by the ISBE since several metrics were impacted by the Federal accountability waiver.

Additional information on 2019-2020 School Report Cards is available [here](#), while District 211 and School Report Cards are available [here](#), via the District 211 website.

2020 Proposed Tax Levy and Truth in Taxation Resolution

The levy and extension process is set in State statute (35 ILCS 200/18) and outlines the specific purposes for which taxes can be levied and limitations on the amount that taxing districts may levy. The major limitation placed on a taxing district's ability to raise revenue through property taxation is commonly referred to as the "Tax Cap." The Tax Cap (the Property Tax Extension Limitation Law, or PTELL) is intended to limit a taxing district's total operating fund levy amount to the increase in the Consumer Price Index, plus the addition of new property growth. The Cook County Clerk is responsible for applying tax caps to taxing districts in Cook County.

For the 2020 levy, the Tax Cap law restricts the District to increase the levy amount only by the increase of CPI-U (Consumer Price Index for Urban Consumers) of 2.3%, plus the addition of the Equalized Assessment Value (EAV) of new construction. New construction includes improvements or additions that increased the assessed value of property and the expiration of a 23-year-old Tax Increment Finance (TIF) district during the levy year and is estimated at an amount of 0.03%. The new property is an amount that reflects new or improved properties added to the tax roll, and only the property owners of the new property pay taxes on the amount levied for new property. The increase that may be

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the 2020 levy recommendation could negatively impact the District's stable financial position and ability to fulfill all of its commitments as defined in the Strategic Plan. Should economic conditions be favorable toward the long-

Delegate Assembly will review, discuss, and vote on proposed resolutions submitted by member districts. District 211 Board Member **Steven Rosenblum** will represent District 211 as the voting voice for the Board. The results from the proposed resolutions and amended statements will guide the IASB's position statements and staff in ongoing legislative efforts.

This year, there are eight proposed new resolutions, three reaffirmations of existing position statements, one new belief statement, and 28 amended/deleted position and belief statements.

Additional information is available [here](#), along with a copy of the [2020 Resolutions Committee Report](#).

Next Board of Education Meeting

The next scheduled regular Board of Education meeting will be held on Thursday, December 10, 2020, with closed session beginning at 6:30 p.m. and open session beginning at 7:30 p.m. in the Anne Koller Board Meeting Room at the G.A. McElroy Administration Center.

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