Critical Learning Standards for Information Literacy – HEHS

I – Develop Topic.

   A. How to narrow a topic using strategies such as Kartoo, database Subject headings as a means to define / narrow a topic.

   B. Key word usage – translate from natural language

   C. Depending on your topic, where would you <u>start</u> (which resource) to further define / narrow a topic.

II – Identify potential sources.

   A. Determine the Range of possible sources.

   B. Select the best (most productive) resource.

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